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EFFECTS OF MULTICULTURALISM ON THE ENGLISH LANGUAGE

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The education of children from bilingual, multicultural, and disadvantaged groups has frequently been a topic of political debate and controversy. What academic researchers and teacher educators see as the purpose and content of a multicultural education has evolved considerably over the years. Critics of multiculturalism believe that today it has a clear race-based political agenda, one that is anticivic and anti-Western in its orientation. This research argues that the survival of the English language does not hinge upon the successes of multicultural education, the materials used for that education, nor the repercussions of multicultural curricula. It also gives several perspectives on the urgent need for alternate texts and language use in the multicultural classrooms of today. The research was generated through books, trade journals, and resources found through the Department of Education ERIC database. These findings will be used in generating support for multicultural education and for the continued funding, training, and education of teachers and programs for multicultural education.